

## Moroccan

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The Alau family and Makhzen (the governing elite in Morocco composed of businessmen, wealthy landowners, tribal leaders, top-ranking military personnel and civil servants) have strong links with Western imperialism. France is Morocco's largest trading partner for both imports and exports, controlling more than 60 percent of foreign direct investment in Morocco, followed closely by Spain. Rabat also has close political ties to the US, from whom it purchases much of its weaponry. Morocco is considered one of the US's closest non-NATO allies.

Last Friday the King Mohammed VI traveled to France, returning to Morocco on Monday. Though *El Pais* claimed that he went on "vacation," other sources like *Hespress* declared that Mohamed VI went to France with a delegation of high-ranking security and military personnel and royal counselors.

French news magazine *Rue89* commented: "Why, even if Morocco currently seems to have avoided the protest wave touched off by the Tunisian events, did the Moroccan king feel the need to leave

his kingdom and take refuge in his French residence? Moroccan journalist Ali Lmrabet, the former chief editor of the weekly *Le Journal*, indicates on Facebook that the Moroccan king is scheduled to have 'secret' meetings with [French president] Nicolas Sarkozy about the situation in Morocco."

The Spanish and French government are also fearful of the radicalizing impact that a revolutionary upsurge of the Moroccan masses might have at home. The Moroccan immigrant population is estimated at roughly 710,000 in Spain and 1,110,000 in France. However, popular protests could spread far beyond the Moroccan immigrant community.

In 2010, both Sarkozy and Spanish Prime Minister José Luis Zapatero undermined their democratic credentials by imposing social cuts and pension reforms over mass popular opposition, while using riot police to break strikes. Zapatero also made use of fascist-era "state of alarm" legislation to mobilize the army against striking air traffic controllers.

Millions of workers marched in strikes called against social austerity policies in both Spain and France last autumn. **WSWS**

am happy that UNAM representatives are here. We expect timely provision of teachers to the teaching profession. I am concerned that at the current rate we are training teachers, there is a danger that we will not have sufficient teachers to feed the system in 5 years, at primary, lower primary, upper primary and secondary level.

With the merger the admission requirement for teachers training has been lifted. This limits the number of eligible candidates for admission to degree courses for teaching. We must aggressively continue training more teachers through in-service training.

### I believe in the building of teacher's capacity.

Teaching is a noble duty, it moulds individuals and nations, it is the bed-rock upon which human capital is hinged. Hence we must give more attention to teachers. We are currently working on a plan for rural based teachers to get housing.

The teachers are trained to teach both fast and slow learners. It is a fact that children have different gifts and learning abilities. The sweet truth is that all children are gifted.

A teacher must attend to learners in her/his class individually. Give individual attention to learners. Some learners would need extra time with the teacher.

I therefore invite school principals and teachers to make sure that extra attention is given to learners that are found to be struggling. Teachers have expressed

# Over 20,000 protesters in Yemen capital to oust president

**SANAA, —** Over 20,000 Yemeni protesters struck the streets of Sanaa for a "Day of Rage" march on Thursday, demanding clearly to oust their President Ali Abdullah Saleh.

"The people want regime to fall, the people want President Saleh to leave," angry protesters shouted in the largest popular rally outside Sanaa University while thousands of anti-regime tribesmen still flow to join the crowd.

"The people want freedom, the people want to end the dictatorship," protesters chanted in row of lines wearing pinky belts on their heads, symbolized freedom.

Despite the huge number, the 20,000 anti-regime protesters seem to lack enthusiasm after they learnt that the pro-regime were far great in numbers as more than 25,000 supporters approximately filled the downtown and occupied the main square Al-Tahrir.

"Opposition protesters were

ordered to not march towards the Al-Tahrir as precautionary measures to avoid any clash with the huge numbers of pro-regime partisans opposition," Faisal Hassan, a protester, told Xinhua.

President Saleh, facing growing demands to leave power, said Wednesday he has frozen the ruling party's controversial amendments, which proposed to allow him to be the country's president for life, adding he postponed next parliamentary elections to meet all the demands of the opposition.

Saleh also called the opposition to cancel the mass protest that has already took place on Thursday.

However, the opposition told Saleh on Wednesday that they will go to the streets to demand more reforms that the people deserve.

Mohammed Abdulmalik al-Mutawakil, the head of the opposition coalition told Xinhua that "he met with the president

concern about the time consuming burden of administrative work put on their shoulders. I sympathise with them. As a result we are working on a Plan to reduce the administrative work by teachers. The teacher turnover is of grave concern.

In 2010, 3089 teachers left the teaching profession either due to death, resignation and any other reasons.

Essentiality of the appointment of school principals, teachers and support staff as pillars at schools

Evidence about remedying the performance of failing or under-performing schools suggests that strong school leadership is essential. So we need talented principals to lead. Principals must be in charge!

Schools principals need to implement some strict rules to administer their schools to perform. During the course of 2011 each school principal and his/her school management must develop a school management Plan setting, targets for the school improvement.

The principals must deal with individual problematic teachers and report such cases for immediate actions. Let our actions be swift.

I invite Regional Directors of Education to engage retired principals who may voluntarily avail themselves to assist. There is so much goodwill.

The retired principals I am referring to are those known by schools and communities to have performed diligently and competently during their time as school principals. Schools are gardens of knowl-

two days ago and agreed to direct the opposition protest rally to not demand the ousting of Saleh, but thing get out of controls, the protesters clearly de-

mand Saleh's ouster."

"The youths want to change the future of Yemen," he added (Xinhua).

## 3 killed, over 600 injured in clashes in central Cairo



**CAIRO, —** Another two persons died in clashes between pro- and anti-government protesters in the Tahrir Square in downtown Cairo, bringing the death toll to three, Egypt's health ministry said.

More than 600 people were injured in the violence, it added.

A member of the security forces died in clashes between pro- and anti-regime protesters in the square, the epicenter of the demonstration, according to Egypt's state TV.

Health Ministry spokesman Abdel-Rahman Shahine told the state television that one conscript was killed, adding all the injured had been sent to hospitals.

"To all, mothers, fathers,

brothers and sisters, to all Egyptian citizens, we urge you all to keep the security of our country, homeland is lasting forever but people always die," military forces said in mobile messages to all citizens. "The army is with the people", protesters hailed in the Tahrir Square, while a senior military officer drove into the square and started to make a public speech, according to Xinhua reporter.

Egyptian authorities ordered the public to leave the Tahrir Square to prevent more bloodshed after many people were injured in the clashes, according to Egypt's state TV. (Xinhua)

when it comes to their education. Learners must be architects and ambassadors of their own destiny.

The duty of parents is to instill value systems. Parents should passionately get involved in the education of their children. This will lead to children improving in performance.

Education must impart fundamental values of how to be a member of a society that is responsible, caring and generous. In turn, the recipient of such education: the learner or student shall appreciate the benefits of caring and generosity.

Government alone cannot transform education. There is so much evidence in the world to validate that. When I asked the business community to assist education, I asked them to get closer to the Namibian nation via the Namibian child. Business should be providers and users of education.

Businesses should be integral part of education. They must continue to be shareholders in education development. I am happy to have amidst us representatives from NCCI. Our students both locally and those abroad need internship. Let this be conducted with intensity at both private and state institutions. Let us all assist.

Education is a society's joint venture. It is now a scientific truth that Africa is the cradle of civilization, a birth place of humanity. One most profound teaching from Africa is the wisest proverb that says:

"It takes a village to raise a child"

This presupposes that

every member in the village knew, understood, and accepted his or her role in the development of this child who equally learned in the process to reciprocate this responsibility to the community.

Regional Directors of education are encouraged to convene at least two meetings with parents this year.

There is also a need to meet individual parents to discuss the performance of specific learners who may be underperforming. Let schools principals and teachers at the end of each school term report to parents in plain/simple language and discuss with parents the progress of their children.

### Transfer of teachers in the middle of the academic year

A circular has been issued prohibiting the transfer of teachers in the middle of the academic year. This directive is to ensure the least possible disruption in the programmes of all schools.

### Marking of examination papers and preparation of markers

Marking of examinations and announcements of results are critical stages in the school calendar. At the moment the Ministry announces the Grade 10 Higher level in December and the Ordinary in January.

The Directorate responsible for Examinations is directed to make sure that future results are announced close to each other. The current practice disadvantages many children who have

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## Education

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16,383 learners in our hands have not been able to make it. We dare not saying it is not our responsibility! We are responsible!

### Role of teachers and concerns expressed

Teachers are the solid backbone of any education system. The determinant factor of the quality of any education system is the quality of its teachers and more importantly the collective capacity of its teachers.

A teacher must be confident and not conservative. The quality of an education system cannot exceed the quality of its teachers. Consciously, let's invest, motivate, equip and appreciate them to teach competently.

High performing education systems get right people and develop them into effective teachers. The ability of the education system to attract the right people depends on the status and appreciation of the teaching profession by the Nation. Many teachers need assistance with the curriculum and syllabi. Help them.

A school is only ready if it has ready teachers. The quality of an education system rests on the quality of teachers.

You can have the best policies, curriculum, the best infrastructure, but if you do not have good teachers then you are cheating yourself.

We expect that the integration of teacher education into tertiary education will improve academic breadth and depth. I